

UNIV 2001
ACADEMIC ASSESSMENT AND EVALUATION
SPRING 2006

Instructors:

Lecture:	Dr. Martha McMillian	Tuesday 10:30-11:20	PS 101
	Student Assistant: Tera Jech		
Discussions:	Section 001 Martha McMillian	Thursday 10:30-11:20	HES 134
	Section 002 Chris Campbell	Thursday 10:30-11:20	JB 103

Office and Phone: 214 Student Union, 744-5333

TEXTBOOK:

UNIV 2001 Resource Book to be purchased at the OSU Bookstore, Hall of Fame Book Trader, or Cowboy Books. Cost: approximately \$25.00 (this includes the cost of all class materials).

COURSE DESCRIPTION AND GOALS:

This is a regularly graded course required for students in the University Academic Assessment Program. It is designed to help you: (1) identify your reasons for experiencing academic difficulty, (2) understand higher education and general issues in American education today, (3) assess your individual abilities and learning styles, (4) develop goals, attitudes, and study skills needed to achieve academic success, (5) improve your critical thinking and decision-making skills, and (6) explore possible careers, majors, and alternative educational experiences which may be better suited to your goals, interests, and abilities.

COURSE REQUIREMENTS (subject to revision):

1. A **WEEKLY JOURNAL** of thoughts, reactions, and insights resulting from class. Points will be given for your reactions to class presentations, speakers, and videos, as well as the various assignments you complete. In addition, include an update on your progress in and attitudes about your other academic classes and your life circumstances in general. Minimum one entry per week. Journals will be graded two times for 50 points each. Due dates for grading will be February 16 and March 30. Total **confidentiality** is **guaranteed**. You will be provided a folder exclusively for this course.

100 points

2. **OTHER SPECIFIC ASSIGNMENTS** to be completed, analyzed, and included in your notebooks and journals:

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| a. UAAP Petition (in letter form; due January 19) | 30 points |
| b. Various Tests & Quizzes. Exercises selected by discussion leader | 35 points |
| c. Learning Styles Inventories | 10 points |
| d. Academic Plan of Study (pages 273-277) | 50 points |
| *e. Mid-terms (Internet Grade Report and/or page 281) | 25 points |
| f. Professor Interview/Visit (page 279) | 25 points |
| g. Policy, Rules and Regulations | 75 points |
| h. OKCIS/Career Information Exercise (page 197) or Resume (pages 181-196) | 20 points |

3. **ATTENDANCE** is mandatory! Roll will be taken at each lecture and discussion session. Contact your discussion leader if emergencies occur. You will receive 30 points if you attend all classes, 25 if you miss only one, 20 for two absences, etc.

30 points

TOTAL POINTS POSSIBLE

400 points

To successfully complete the course, you must earn 60% or more of the total possible points. 90% = A, 80% = B, 70% = C, 60% = D, below 60% = F.

*Mid-term grades are due February 20 from professors. Students have access soon after that.

IMPORTANT POLICIES AND DATES:

Last day to add a course (nonrestrictive)	Tuesday, January 17
Last day to drop a course with no charge, no grade, & 100% refund	Tuesday, January 17
Last day to add a course (restrictive with instructor's and adviser's approval)	Friday, January 20
Last day to drop a course with a "W" and a 50% refund	Friday, January 20
Mid term grades are due from professors	Monday February 20
Priority Enrollment	Thursday, March 9
Spring Break	March 13-19
Last day to drop a course or withdraw completely with an automatic "W"	Friday, April 7
Last day to withdraw from <u>all</u> courses with an assigned "W" or "F"	Friday, April 21

According to State Regents' policy, probationary students must have a semester GPA of 2.0 in regularly graded coursework, NOT to include 0-level or leisure activity courses (e.g., UNIV 0123), OR meet the minimum graduation/retention GPA (1.7 for 1-30 hours attempted or 2.0 for more than 30 hours attempted).

TENTATIVE COURSE OUTLINE AND ASSIGNMENTS:

The outline presented below is subject to revision as we progress and see that change is needed. **Note: The first six weeks of readings will be from Section 1, pages 9-101.**

TEXTBOOK USE

This textbook was designed to not only challenge you, but to serve as a resource book during the remainder of your college experience. Many of the assigned readings may be scanned, rather than read in depth so that you will know where the information is when you need it.*

WEEK 1 - INTRODUCTIONS

Jan 10: Getting acquainted with former UAAP students, the staff, this course, university policies and the syllabus

Discussion: Get acquainted with each other, the textbook, the syllabus, and Enge Bell's philosophy.

Assignments: (1) Write (or rewrite) your UAAP petition in letter form (see detailed assignment for 30 points). (2) Respond to your first week of classes in your journal. For example, how do you feel about being in UAAP? Do you like your classes? Which classes are you most anxious about? How is your attitude and personal life? (3) Read Section 1, pages 9-35, by Enge Bell. (4) Learn your professors' names. (5) Answer questions on pages 19-21, "Who's In Charge Here?"

WEEK 2 - GOAL SETTING/MOTIVATION

Jan 17: Video and Enge Bell

Discussion: Discuss success/failure, motivation, goals, and gpa.

Assignments: (1) React to video and discussions in journal. (2) Continue reading Section 1 on learning styles, 59-69.

WEEK 3 – LEARNING STYLES

Jan 24: Learning Styles

Discussion: Discuss Learning Styles.

Assignments: (1) Write about your learning styles in your journal. (2) Continue scanning Section 1 on Grades, Progress, Education and Money, 39-52*, and scan OSU students' characteristics, Fr.-Sr., pages 107-124*.

WEEK 4 - STUDY SKILLS

Jan 31: Video

Discussion: Continue learning styles and study habits.

Assignments: (1) Discuss the video and your study habit(s) in journal. (2) Read Section 1 on Reading and Study Skills, 71-84.

WEEK 5 – READING SKILLS

Feb 7: Reading Strategies – Mel Mallett, Reading and Study Skills Instructor

Discussion: Continue Study Skills, Multiple Intelligences, and introduce Learning Disabilities.

Assignments: (1) Write journal entries on information presented and your thoughts about your own reading skills. (2) Read the information in Section 1 on Learning Disabilities and University Resources, 93-101.

WEEK 6 - LEARNING DISABILITIES

Feb 14: Learning Disabilities Video – “F.A.T. City” and Michael Shuttic, Coordinator, Disability Services

Discussion: Discuss Learning Disabilities, Rules and Regulations Worksheet.

Assignments: (1) React to video and guest speaker in journal. (2) Don't forget Plan of Study with adviser. (3) Read Section 3 on Stress and University Resources, pages 149-178, and 87-91. (4) Get Mid-Term grades off SIS (Feb. 20) or from instructors, or by keeping a log of your own grades (25 pts).

WEEK 7 - STRESS

Feb 21: "Stress: How to Deal with It" – Dr. Julia Campbell

Discussion: Discuss stress, depression, campus resources, mid-term grades, rules and regulations.

Assignments: (1) React to stress in your journal. (2) Conduct Professor Interview. (3) Plan of Study due before priority enrollment for full points. (4) Read the information on alcohol, 161-166, and scan Resources Appendix A, 213-233.

WEEK 8 – Internal/External Influences' Effects on Grades

Feb 28: Campus/City Issues – “Party Video” and Health Issues

Discussion: Discuss Plan of Study, Rules and Regulations.

Assignments: (1) React to speaker and topic in journal. (2) Complete Rules and Regulations worksheet (See pages 125-145 Appendix A and OSU Catalog for answers). (3) Deadline: Plan of Study, mid-term grades, and Professor Interview.

WEEK 9 –

Mar 7: **Discussion:** Rules and Regulations, Prepare for test.

Assignments: Read Career Information Section 4, pages 179-197.

WEEK 10 - SPRING BREAK – No Class March 14 and 16

WEEK 11 - CAREER/MAJOR DECISION MAKING

Mar 21: Choosing a Career – Ms. Jo Kahn – OKCIS

Discussion: Rules and Regulations Test #1 and continue Career Information

Assignments: (1) React to speaker in journal. (2) Complete Career Information Exercise on OKCIS, page 197 (20 points). (3) Read information on Multiculturalism, Section 4, pages 198-209.

WEEK 12 - PERSONAL TOLERANCE/DECISION MAKING

Mar 28: Multiculturalism/Tolerance – Part I Video

Discussion: Part II Video

Assignment: (1) Prepare for enrollment. (2) React in journal to current status of equality/multiculturalism in today's society.

WEEK 13 –Continued discussion of diversity on campus

Apr 4: **Discussion:** Discuss progress of women's roles in American society.

Assignments: (1) Check with your adviser about enrollment for summer and fall.

(2) Finalize journal and all other assignments. Friday, April 7 is the last day to drop with an automatic W. (3) Read Suspension Appeals, Financial Aid Appeals, Late Drop, and Summer Reinstatement, pages 131-140.

WEEK 14 - AN EVALUATION

Apr 11: Course Evaluation

Discussion: Complete self-evaluation.

Assignment: Be happy whatever your grades may be. You are a great person, and you are more than your grades!!!

WEEK 15

Apr 18: TBA

WEEK 16

Apr 25: TBA